**INTRODUCTION TO THE BMS 1:1 INITIATIVE**

1. Student reactions:
2. Ask students take out a piece of paper and pencil – and draw a line down the center of the paper to create two columns.
3. Tell students to label one column “Excited because…” and one column “Concerned because…”
4. Ask students to take two minutes to write down their reactions to the fact that each student will receive a laptop to use at school and at home to complete their work.

Concerned because…

Excited about…

[***NOTE***: Some of our feeder elementary schools provide 1-to-1 computers to 5th graders now – so students MIGHT be used to having laptops at school; however, I don’t think any of the schools allowed the students to carry them around the building and/or to take them home.]

1. When two minutes is up, direct students work in pairs for a minute to share their responses.
2. Ask for students or pairs to share some of their responses with the class.
3. After discussion about some of the excitement and/or concerns, share the Power Point:

**1:1 Introduction**

 NOTES RE: SLIDES:

1: Title Slide

2: Benefits: Compare this list of benefits to what the students came up with.

3: Concerns: Compare this list of concerns to what the students came up with.

4: A Whole New World: Discuss who the laptop can help students in all of these areas

* Re: Computer skills…you can discuss word processing, spreadsheets, presentations, file maintenance, etc.
* Re: Communication skills…you can discuss digital writing/blogging, connecting through social media, etc.
* Re: Collaboration skills…you can talk about Google docs/forms/and presentations, etc.
* Re: Creativity skills…you can talk about video editing/movie making, presentation development, use of various apps w/photography, graphics, etc.

5: Dates re: distribution of the laptops.

6: Taking Laptops home: Discuss the required form (even review what it says); discuss how/where to leave laptops if no form is on file.

7: Homeroom Lessons: This is the list of topics that will be included in the lessons in the coming days.

AFTER THE ABOVE POINTS & THE POWER POINT SLIDES:

1. What computer/Internet programs do students use? (5-7 minutes)
2. Divide students into groups of 5 or 6. Each group needs a piece of paper and a recorder.
3. Ask each group to list computer and/or Internet programs they have used for school work– AND to put tick marks by each program to represent how many students have used the program.

For example:

 Microsoft Word I I I I I I I

 Prezi I I I

 Storyboard That: I I I I

1. After 5 - 7 minutes, have groups share/compare lists.
2. As part of the conversation, discuss how such programs can be and/or have been used for school work.