MENTOR LESSON Re: Haters and Trolls and Bears, Oh My!

1. **Poll the class (anonymously)**…you can either used “Poll Everywhere” if you know how to use the site…OR…collect responses via “secret voting”: collect responses to the TWO “YES or NO” QUESTIONS below:
2. Has anyone ever been mean or hurtful to you online?
3. Have you been mean or hurtful to another person online? (even if not intentional …and you realized it later).

(If you feel it’s necessary, remind the students that they’ve probably heard the term “bullying” a lot – and perhaps they’re tired of hearing it – but we need to talk about the way people treat each other online.)

* **Collect responses…and calculate the percentages**.
* **Compare to and discuss** the “Teen Safe: Cyberbullying by the Numbers” (Slide “#3 in the Powerpoint; [web link here](https://www.teensafe.com/blog/cyber-bullying-facts-and-statistics/) if you would like to see more stats)
1. After the discussion, **watch the video** “Stand Up to Cyberbullying.” Here’s the link to the video:

[**Http://tinyurl.com/zc29agw**](http://tinyurl.com/zc29agw)

1. Discuss the memes on slide 5 and define haters and trolls.
2. **CASE STUDIES:** Break students into two groups (or multiple smaller groups if you would like smaller groups to work on the case studies) to work on the case studies.
* Assign either case study 1 or case study 2 per group.
* Have them answer the questions.
* Have the groups present their information to the class.
* Facilitate whole class discussions following the group presentations.
* **After discussion re: Case Studies 1 & 2: Discuss Case Study 3 as a whole group.**
1. Once all case studies have been discussed, have the students return to their groups to come up with three or four steps they would take to avoid and/or address cyberbullying (**slide 7**).
* Once groups are ready, have them report out their ideas.
* Generate a class list with ways to address and/or diminish cyberbullying.
* Compare the students’ ideas to the small list of ideas entitled “How to Address Cyberbullying.”